

JHU - Krieger School of Arts & Sciences / Whiting School of Engineering

ASEN.2018.Intersession

Course: AS.150.271.13.IN18: Belief in God

Instructor: Jens Tammo Lossau *

1 - The overall quality of this course is:

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Poor	(1)	1	4.76%					3.86	4.53	4.19	
Weak	(2)	1	4.76%								
Satisfactory	(3)	5	23.81%								
Good	(4)	7	33.33%								
Excellent	(5)	7	33.33%								
N/A	(0)	0	0%								
				0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
21/23 (91.3%)	3.86	1.11	4.00	1,428	4.53	0.74	5.00	70	4.19	0.84	4.00

2 - The instructor's teaching effectiveness is:

Jens Tammo Lossau

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Poor	(1)	0	0%					3.71	4.53	4.29	
Weak	(2)	5	23.81%								
Satisfactory	(3)	3	14.29%								
Good	(4)	6	28.57%								
Excellent	(5)	7	33.33%								
N/A	(0)	0	0%								
				0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
21/23 (91.3%)	3.71	1.19	4.00	1,522	4.53	0.72	5.00	68	4.29	0.90	5.00

3 - The intellectual challenge of this course is:

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Poor	(1)	0	0%					3.81	4.24	4.13	
Weak	(2)	0	0%								
Satisfactory	(3)	7	33.33%								
Good	(4)	11	52.38%								
Excellent	(5)	3	14.29%								
N/A	(0)	0	0%								
				0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
21/23 (91.3%)	3.81	0.68	4.00	1,417	4.24	0.81	4.00	68	4.13	0.73	4.00

4 - The teaching assistant for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Poor	(1)	0	0%					4.63	5.00		
Weak	(2)	0	0%								
Satisfactory	(3)	0	0%								
Good	(4)	0	0%								
Excellent	(5)	0	0%								
N/A	(0)	21	100%								
				0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
21/23 (91.3%)	0.00	0.00	0.00	1,410	4.63	0.65	5.00	68	5.00	0.00	5.00

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5 - Please enter the name of the TA you evaluated in question 4:

- N/A
- NA
- N/A

6 - Feedback on my work for this course is useful:

Response Option	Weight	Frequency	Percent	Percent Responses					Means		
Disagree strongly	(1)	0	0%								
Disagree somewhat	(2)	1	4.76%								
Neither agree nor disagree	(3)	4	19.05%								
Agree somewhat	(4)	5	23.81%								
Agree strongly	(5)	7	33.33%								
N/A	(0)	4	19.05%								
				0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
21/23 (91.3%)	4.06	0.97	4.00	1,419	4.17	0.90	4.00	67	4.15	0.82	4.00

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses					Means		
Much lighter	(1)	7	33.33%								
Somewhat lighter	(2)	6	28.57%								
Typical	(3)	8	38.1%								
Somewhat heavier	(4)	0	0%								
Much heavier	(5)	0	0%								
N/A	(0)	0	0%								
				0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
21/23 (91.3%)	2.05	0.86	2.00	1,421	2.40	1.03	2.00	67	2.56	0.81	3.00

8 - What are the best aspects of this course?

- The content is really interesting and I like the in class discussion.
- Really interesting course material! Instructor has chosen a great variety of selections to read.
- The material is interesting, the readings are generally comprehensible and interesting
- Very interesting discussion topics
- It exposes you to new ideas with regard to God, and it's a simple class. The readings are great, especially, as I never would have read most any of the authors that we've seen had I not taken this course.
- Some of the readings were interesting and not having a large workload.
- Pre-class readings so we can have in-depth discussions in class. Excerpts are also very useful to ensure proper comprehension.
- The readings. The instructor is also very knowledgeable.
- The content being reviewed
- The readings were well chosen and the course is very well structured.
- I liked reading the different reasonings of various philosophers and discussing them in class so I could better understand it.
- The information was interesting
- interesting ideas explored, relevant texts
- Interesting readings, good material
- The last class discussion
- Interesting topics, readings, discussions
- Very interesting readings and broad coverage of many different arguments and philosophical stances; light course work. The "reading extracts" were useful, and while my revision of my own didn't change much, I imagine it would help a lot for people who did not first understand the reading when they created their extract.
- Interesting readings
- Interesting topics studies

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9 - What are the worst aspects of this course?

- Although I enjoy the information that is given in the lecture, it is hard to focus sometimes.
- None
- The coursework may be a little bit too light
- Too lecture-based
- I wish the discussions were more free-form in nature (i.e. we have a general reading as a basis, and get to talk about what we thought about the reading overall), though often the class is either more of a lecture format, or we're attempting to interpret a specific passage that was (usually) fairly straightforward.
- The lecturer is too dry and the content is so underwhelming and not stimulating that students fall into a state of not caring and not participating.
- n/a
- Sometimes the readings (& consequently, the class sessions) can get a little dry.
- Nothing
- The lectures can feel long without discussion.
- The discussion would sometimes get tedious when we are discussing the text in the same way for 2 hours.
- The way the info was presented was dull
- sometimes texts were too hard to read, lectures were not engaging at all which limited my understanding of the content
- Sometimes classes feel a little long, more practical discussion would be helpful, at times it is too theoretical
- The lectures that seemed to drone on
- Maybe could be more discussion and less lectures?
- No one in the class seemed eager to discuss much
- Bad class participation activities
- Some arguments are dry and hard to follow

10 - What would most improve this class?

- More engaging lectures
- Would like to read arguments for, if there is a God, it is the Judeo-Christian God, because this is assumed in almost all the readings.
- Having students debate their ideas in class would be helpful and make the class a bit more engaging
- More small group discussions
- More free-form discussions
- If there was more debate in class, the readings were more interesting and not archaic.
- n/a
- Maybe having a broader survey of readings (different time periods, regions, authors, etc.)
- Nothing
- This class would be much more interesting with more class discussion. The discussion would give an expectation for everyone to participate and do the reading, especially if it took place in a seminar room where we could all have contact with each other.
- I think a bigger variety of ways to engage with the text would help to liven up the class.
- better relaying of information
- more variation in teaching - more videos, more group work, less straight lecture
- More discussion based exercises, newer, more practical readings
- Make each class discussion based
- Less time spent lecturing
- Possibly groups like philosophy grad TA Alex's "thinktank" structure
- Better discussion questions

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11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

- This course is a very interesting introduction into theology and the workload is fair.
- No background knowledge needed. Course is interesting and accessible!
- Not too much work, but it is important to have a strong grasp of the reading and its arguments beforehand
- This class isn't for people who are staunch in their beliefs - have an open mind!
- It's not a particularly interesting intersession class, but an decent ease into philosophy.
- Awesome, thought-provoking class
- Readings can be dense, but the class is not that intensive. It's also really interesting!
- Have a basic understanding of philosophy
- Make an effort to participate and do the readings.
- It's interesting if you want to learn more about both sides of the debate of religion, although it has a heavy focus on Christianity. Informative and engaging!
- There's much writing than advertised
- you should have a very good reading comprehension level, and it would help to have a background in philosophy
- heavy on philosophy
- There is a lot of reading involved.
- No background in religious philosophy needed; light workload
- Make sure to do all your readings
- Course is not about religion, it is about god
- Love Tammo