

**JHU - Krieger School of Arts & Sciences / Whiting School of Engineering**  
**ASEN.2017.SummerI**

**Course:** AS.150.231.11.SU17: Philosophical Intuitions

**Instructor:** Jens Tammo Lossau \*

1 - The overall quality of this course is:												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor		(1)	0	0%								
Weak		(2)	0	0%								
Satisfactory		(3)	1	33.33%								
Good		(4)	1	33.33%								
Excellent		(5)	1	33.33%								
N/A		(0)	0	0%								
					0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
3/6 (50%)	4.00	1.00	4.00	315	4.21	0.89	4.00	3	4.00	1.00	4.00	

2 - The instructor's teaching effectiveness is:												
Jens Tammo Lossau												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor		(1)	0	0%								
Weak		(2)	0	0%								
Satisfactory		(3)	1	33.33%								
Good		(4)	1	33.33%								
Excellent		(5)	1	33.33%								
N/A		(0)	0	0%								
					0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
3/6 (50%)	4.00	1.00	4.00	313	4.19	0.94	4.00	3	4.00	1.00	4.00	

3 - The intellectual challenge of this course is:												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor		(1)	0	0%								
Weak		(2)	0	0%								
Satisfactory		(3)	0	0%								
Good		(4)	1	33.33%								
Excellent		(5)	2	66.67%								
N/A		(0)	0	0%								
					0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
3/6 (50%)	4.67	0.58	5.00	312	4.42	0.71	5.00	3	4.67	0.58	5.00	

4 - The teaching assistant for this course is:												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Poor		(1)	0	0%								
Weak		(2)	0	0%								
Satisfactory		(3)	0	0%								
Good		(4)	0	0%								
Excellent		(5)	0	0%								
N/A		(0)	3	100%								
					0	25	50	75	100	Instructor	School Level	Department Level
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median	
3/6 (50%)	0.00	0.00	0.00	311	4.37	0.89	5.00	3	0.00	0.00	0.00	

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**5 - Please enter the name of the TA you evaluated in question 4:**

**6 - Feedback on my work for this course is useful:**

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Disagree strongly	(1)	0	0%								
Disagree somewhat	(2)	0	0%								
Neither agree nor disagree	(3)	2	66.67%								
Agree somewhat	(4)	0	0%								
Agree strongly	(5)	1	33.33%								
N/A	(0)	0	0%								
0 25 50 75 100					Instructor	School Level	Department Level				
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
3/6 (50%)	3.67	1.15	3.00	313	4.00	0.97	4.00	3	3.67	1.15	3.00

**7 - Compared to other Hopkins courses at this level, the workload for this course is:**

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Much lighter	(1)	0	0%								
Somewhat lighter	(2)	1	33.33%								
Typical	(3)	2	66.67%								
Somewhat heavier	(4)	0	0%								
Much heavier	(5)	0	0%								
N/A	(0)	0	0%								
0 25 50 75 100					Instructor	School Level	Department Level				
Return Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median
3/6 (50%)	2.67	0.58	3.00	312	3.69	1.01	4.00	3	2.67	0.58	3.00

**8 - What are the best aspects of this course?**

- Interesting group discussions
- I really enjoyed the case studies

**9 - What are the worst aspects of this course?**

- Material is sometimes dense and confusing with no philosophy background
- Some of the readings could be really confusing

**10 - What would most improve this class?**

- Clearer expectations of what will be discussed each day
- The class is fine

**11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)**

- Lots of daily reading
- They don't need to have any philosophy background

**12 - Why did you take a course this summer?**

- Need credits
- I always wanted to take a philosophy course, but I could not during the regular semester.

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**13 - Regarding your decision process to take a summer class, what were some of your obstacles/concerns?**

- Will this fit into a schedule with non school activities
- Whether or not the course would get cancelled.

**14 - What other courses not currently offered during the summer would you like to see offered?**

- Thermodynamics
- I would like to see more upper level political science courses offered.