

Course: AS.150.138.13.IN20: Do we have souls? If so, what are they?

Instructor: Jens Tammo Lossau *

Response Rate: 8/8 (100.00 %)

1 - The overall quality of this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.57	4.57	4.55						
Weak	(2)	0	0.00%										
Satisfactory	(3)	0	0.00%										
Good	(4)	3	37.50%										
Excellent	(5)	4	50.00%										
N/A	(0)	1	12.50%										
					0	25	50	100	Question	School	Department		
Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
8/8 (100.00%)	4.57	0.53	5.00	1028	4.57	0.69	5.00	31	4.55	0.51	5.00		

2 - The instructor's teaching effectiveness is:

Jens Tammo Lossau

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.57	4.59	4.48						
Weak	(2)	0	0.00%										
Satisfactory	(3)	0	0.00%										
Good	(4)	3	37.50%										
Excellent	(5)	4	50.00%										
N/A	(0)	1	12.50%										
					0	25	50	100	Question	School	Department		
Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
8/8 (100.00%)	4.57	0.53	5.00	1218	4.59	0.71	5.00	31	4.48	0.63	5.00		

3 - The intellectual challenge of this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.14	4.24	4.28						
Weak	(2)	0	0.00%										
Satisfactory	(3)	0	0.00%										
Good	(4)	6	75.00%										
Excellent	(5)	1	12.50%										
N/A	(0)	1	12.50%										
					0	25	50	100	Question	School	Department		
Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
8/8 (100.00%)	4.14	0.38	4.00	1018	4.24	0.82	4.00	31	4.28	0.65	4.00		

4 - The teaching assistant for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.00	4.59	4.50						
Weak	(2)	0	0.00%										
Satisfactory	(3)	0	0.00%										
Good	(4)	1	12.50%										
Excellent	(5)	0	0.00%										
N/A	(0)	7	87.50%										
					0	25	50	100	Question	School	Department		
Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
8/8 (100.00%)	4.00	0.00	4.00	1013	4.59	0.65	5.00	31	4.50	0.71	4.50		

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5 - Please enter the name of the TA you evaluated in question 4:

Response Rate	2/8 (25%)
<ul style="list-style-type: none"> Tammo Lossau N/A 	

6 - Feedback on my work for this course is useful:

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Disagree strongly	(1)	0	0.00%			4.17	4.26	3.88							
Disagree somewhat	(2)	0	0.00%												
Neither agree nor disagree	(3)	2	25.00%	■											
Agree somewhat	(4)	1	12.50%	■											
Agree strongly	(5)	3	37.50%	■											
N/A	(0)	2	25.00%	■											
					0	25	50	100	Question	School	Department				
Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median				
8/8 (100.00%)	4.17	0.98	4.50	1011	4.26	0.86	4.00	31	3.88	0.93	4.00				

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Much lighter	(1)	1	12.50%	■		2.50	2.49	2.68							
Somewhat lighter	(2)	2	25.00%	■											
Typical	(3)	2	25.00%	■											
Somewhat heavier	(4)	1	12.50%	■											
Much heavier	(5)	0	0.00%												
N/A	(0)	2	25.00%	■											
					0	25	50	100	Question	School	Department				
Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median				
8/8 (100.00%)	2.50	1.05	2.50	1016	2.49	1.06	3.00	31	2.68	1.02	3.00				

8 - What are the best aspects of this course?

Response Rate	6/8 (75%)
<ul style="list-style-type: none"> The discussion in class were fun and engaging. Having the opportunity to learn about interesting philosophical topics in a non-stressful environment. Truly an opportunity to simply ask questions out of curiosity, rather than academic pressure for exceptional academic performance. Professor Lossau is also such a nice human being! The best aspect of the course is the end of class discussions that the students engage in with each other. It incentivizes a deeper understanding of the material and allows for further understanding through active argumentation. Class discussions Exploring ideas beyond the texts Having class discussions was the most fun. I did not take this course 	

9 - What are the worst aspects of this course?

Response Rate	4/8 (50%)
<ul style="list-style-type: none"> The worst aspect of the course is the time limitation, more time is needed to fully understand and support each claim made by the various authors and not enough time is dedicated to each argument. A little slow at times Group work was rather limiting because we tended to form the same groups. I did not take this course 	

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10 - What would most improve this class?

Response Rate	4/8 (50%)
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- More class discussions/debates about opposing views would be good as, at the very least, students learn how to argue for positions that they may not agree with. This is an important skill used to argue against the strongest form of an idea you disagree with and can be carried to other forms of reasoning.
- Less structured discussions given the subject matter
- Having a shorter reading preparation for every reading.
- I did not take this course

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate	4/8 (50%)
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- There are a bit of readings that need to be done before class, but they're generally interesting and not super long.
- Prospective students should know that the course is most suited for those who have a real interest in seeking deeper answers about life and reality. While heavier in readings, the work becomes much easier when one has a true interest in the subject.
- Reading every class but only two assignments
- I did not take this course and I do not understand why I am able to see the survey for it