

Course: AS.150.230.13.IN19: Wittgenstein and the Limits of Our World

Instructor: Jens Tammo Lossau * ,Itai Marom

Response Rate: 6/8 (75.00 %)

1 - The overall quality of this course is:													
Response Option					Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%										
Weak	(2)	0	0.00%										
Satisfactory	(3)	0	0.00%										
Good	(4)	1	16.67%										
Excellent	(5)	5	83.33%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median		
6/8 (75.00%)	4.83	0.41	5.00	1207	4.51	0.72	5.00	88	4.48	0.69	5.00		

2 - The instructor's teaching effectiveness is:													
Jens Tammo Lossau													
Response Option					Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%										
Weak	(2)	0	0.00%										
Satisfactory	(3)	0	0.00%										
Good	(4)	0	0.00%										
Excellent	(5)	6	100.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median		
6/8 (75.00%)	5.00	0.00	5.00	1525	4.56	0.69	5.00	94	4.56	0.76	5.00		

3 - The intellectual challenge of this course is:													
Response Option					Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%										
Weak	(2)	0	0.00%										
Satisfactory	(3)	0	0.00%										
Good	(4)	0	0.00%										
Excellent	(5)	6	100.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median		
6/8 (75.00%)	5.00	0.00	5.00	1199	4.21	0.82	4.00	88	4.56	0.69	5.00		

4 - The teaching assistant for this course is:													
Response Option					Weight	Frequency	Percent	Percent Responses	Means				
Poor	(1)	0	0.00%										
Weak	(2)	0	0.00%										
Satisfactory	(3)	0	0.00%										
Good	(4)	0	0.00%										
Excellent	(5)	0	0.00%										
N/A	(0)	6	100.00%										
					0	25	50	100	Question	School Level	Department Level		
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median		
6/8 (75.00%)	0.00	0.00	0.00	1201	4.61	0.75	5.00	88	4.00	1.73	5.00		

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5 - Please enter the name of the TA you evaluated in question 4:

Response Rate 1/8 (12.5%)

• na

6 - Feedback on my work for this course is useful:

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Disagree strongly	(1)	0	0.00%											
Disagree somewhat	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree somewhat	(4)	0	0.00%											
Agree strongly	(5)	6	100.00%	██████████										
N/A	(0)	0	0.00%											
					0	25	50	100	Question	School Level	Department Level			
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median			
6/8 (75.00%)	5.00	0.00	5.00	1196	4.16	0.90	4.00	86	4.22	0.88	4.00			

7 - Compared to other Hopkins courses at this level, the workload for this course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Much lighter	(1)	0	0.00%											
Somewhat lighter	(2)	1	16.67%	█										
Typical	(3)	4	66.67%	██████████										
Somewhat heavier	(4)	1	16.67%	█										
Much heavier	(5)	0	0.00%											
N/A	(0)	0	0.00%											
					0	25	50	100	Question	School Level	Department Level			
Response Rate	Mean	STD	Median	School Level	Mean	STD	Median	Department Level	Mean	STD	Median			
6/8 (75.00%)	3.00	0.63	3.00	1196	2.43	1.00	3.00	87	2.94	0.87	3.00			

8 - What are the best aspects of this course?

Response Rate 5/8 (62.5%)

- interesting conversation and discussion
- Itai and Tammo were great professors! They really structured the class well and prompted great discussion. I learned a lot about Wittgenstein throughout the class and reading the TLP was made much easier thanks to them.
- Both professors were incredibly engaging and interesting. Tammo's ability to phrase concepts in different ways through pictures, for example, made the material much more comprehensible. Itai's explanations were genuinely astoundingly clear. I haven't had a professor or TA alike who was as explicit as Itai.
- - Fascinating discussions - kind and engaging instructors - Interesting reading assignments - Stimulating class discussion
- The interesting course material.

9 - What are the worst aspects of this course?

Response Rate 5/8 (62.5%)

- difficult to understand some of the philosophy
- The classroom was honestly just kind of small - a larger room would have been nice.
- Hard material made it hard for students to engage fully. But, the material was also part of what made the course fun.
- - N/A
- The class could seem to go on for a very long time on some days.

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10 - What would most improve this class?

Response Rate	4/8 (50%)
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- cut it down an hour, it is too long
- Sending out notes prior to the TLP sections would be helpful I think!
- - N/A
- Perhaps more time spent in group discussion about the readings.

11 - What should prospective students know about this course before enrolling? (You may comment on any aspect of this course such as assumed background, readings, grading systems, and so on.)

Response Rate	4/8 (50%)
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- read the readings, do the 2 essays and you'll be fine
- You don't need a philosophy background to do well and understand the material in this course!
- - Keep up with readings.
- No background is necessary though it would be helpful to know some philosophy and logic basics.